Rationale for Limiting the Number of Transfer Credits for UConn Students Who Matriculate as Freshmen Sally Reis and Wayne Locust

Currently, UConn students "must earn a minimum of 30 credits in residence toward a degree at the university" and we accept 90 credits of transfer in all Bachelor's programs, except Nursing and Pharmacy, and Engineering (which accept 96-109).

From the "General Catalog":

University-Wide Residence Requirement. It is expected that advanced course work in the major will be completed in residence. Students must earn a minimum of thirty credits in-residence toward a degree at the University, though particular schools and colleges may require more. Courses taken at the University and through the University's Study Abroad, National Student Exchange and Early College Experience programs are all deemed in-residence. Students desiring to transfer credits should be aware of residence requirements in the individual schools and colleges, and should request necessary permissions in advance. Students seeking exceptions to any additional residence requirements of a school or college must petition the dean or director of the appropriate program from which they will earn their degree.

Our suggested new language that would replace the highlighted yellow sentence above is as follows: "Students who matriculate at UConn as freshmen must earn a minimum of 90 credits in-residence at UConn. Students can transfer in up to 30 credits, of which no more than 15 can be general education credits."

This change would not apply to AP credits or UConn ECE credits (all deemed inresidence), nor does it apply to study abroad or U.S. military veterans.

This change is very important to protect academic integrity at UConn. In last year's senior class, for example, 2,020 students transferred in 16,262 credits, with an average credit transfer of 8.1 credits per student. The top five institutions from which they transferred the credits are as follows, in order of frequency:

Norwalk Community College: 2023 credits Manchester Community College: 853 credits Naugutuck Community College: 845 credits Gateway Community College: 784 credits Housatonic Community College: 629 credits

Of the 2,020 seniors who transferred in credits, 76 transferred in more than 36 credits during their time at UConn, and 126 transferred in between 16 and 36 credits. Many of

our students are taking easier and cheaper classes elsewhere, and our data trends suggest that if they take a pre-requisite at a community college, they often fail the subsequent courses they take here at UConn. Currently, if students fail a course at UConn, they can repeat a course and transfer in a grade from the same course at any of the community colleges and have that replace the failure.

Most aspirant institutions severely limit the number of transfer credits for four year students who matriculate as freshman—we seek to have a similar but more generous policy. Northwestern University, for example, limits the number of transfer credits for freshman to 6 credits. Duke has a similar policy: "You are allowed transfer credit for a maximum of two courses taken at another accredited college or university in the United States after you have matriculated at Duke." Dartmouth has a similar policy: "Students may transfer up to a total of four credits to Dartmouth throughout their academic career."

The most frequent classes transferred into UConn are general education courses, and, in a careful analysis of the data, it appears clear that the majority of our students are transferring in some challenging general education classes, as indicated by this list of the classes most frequently transferred:

| ACCT | 2001 | LEC |
|------|-------|-----|
| BIOL | 1107 | LAB |
| | 1107 | LEC |
| CHEM | 1127Q | LAB |
| | 1127Q | LEC |
| | 1128Q | LAB |
| | 1128Q | LEC |
| ECON | 1201 | LEC |
| MATH | 1131Q | LEC |
| | 1132Q | LEC |
| PHIL | 1104 | LEC |
| PHYS | 1201Q | LAB |
| | 1201Q | LEC |
| PSYC | 1100 | LEC |

We believe a UConn degree should consist primarily of UConn courses. We seek your input on this change—which we believe will address issues of academic integrity and student success at UConn.